

2015-16 LCAP Adoption



JUNE 16, 2015

2014-2015 LCAP Calendar

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- January 20th - Presentation at School Board Meeting/
Stakeholder Meeting
- March 12th - Meeting with Curriculum Council, OPTA and
OPCA Union Leadership, Classified and Certificated Staff:
 - Overview of LCFF and LCAP requirements
 - Review of 2014-2015 goals with current data analysis
 - Draft of 2015-2016, 2016-2017 and 2017-2018 goals
- May 13th - Community/Stakeholder Meeting
- May 19th - Presentation of draft of the LCAP to community at
Board Meeting
- June 2rd - Presentation of draft to the School Board
- June 16th - Final approval by the School Board of the LCAP

Goal #1 Support Teachers in the Full Implementation of the Common Core State Standards and the Next Generation Science Standards

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Appropriately credentialed and assigned teachers	Purchase textbooks and instructional materials
2014-2015 - 74.7% to 78.9%	2014-2015 - Math pilot/adoptions DK-5, LA bridge materials DK-5, Upper level HS math adoptions, Purchased Health Textbooks
2015-2016 - Improve by .5%	2015-2016 – Pilot and adopt Math DK-5, Lower level HS Math, Pilot MS Language Arts, Purchase HS History/Social Science, Purchase World Languages
2016-2017 - Improve by .5%	2016-2017- Purchase Language Arts, History/Social Science, Pilot Science DK-12
2017-2018- Improve by .5%	2017-2018 – Adopt Science Materials

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Provide professional development

Align district tech with SB Assessments

2014-2015 - Critical Thinking Institute, Common Core Standards Training (CCSS), Next Generation Science Standards (NGSS) Trainings, Columbia Reading and Writing Institutes

2014-2015 –Purchased additional Chromebooks, Typing Bootcamp, Addition of a Tech TOSA and Science TOSA

2015-2016 – Critical Thinking Institute, Coaching and Mentoring Cohort, NGSS Roll Out

2015-2016 – Typing Bootcamp, Purchase additional Chromebooks and iPads, Additional TOSA Technology, Pilot District Tech Standards, Develop Acceptable Use Policy

2016-2017 – Continue CCSS professional development, Critical Thinking Institute, NGSS and Parent Training in CCSS and NGSS

2016-2017 - Purchase additional Chromebooks and iPads, Adopt District Tech Standards

2017-2018 – Continue CCSS professional development, Critical Thinking Institute, NGSS and Parent Training in CCSS and NGSS

2017-2018 - Purchase additional Chromebooks and iPads

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Increase percentage of High School graduates with UC/CSU required courses

2014-2015 – 82.0% to 83.2%

2015-2016 – 84%

2016-2017 – 84.5%

2017-2018 – Maintain 84.5%

Increase the percentage of students that pass the AP exam with 3 or higher

2014-2015 – 83%

2015-2016 – 88%

2016-2017 – Maintain 88%

2017-2018 - Maintain 88%

Goal #1 Support Teachers in the Full Implementation of the Common Core State Standards and the Next Generation Science Standards

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Smaller class sizes

2014-2015 – Reduced DK and K classes

2015-2016 – Reduce DK – 1st classes

2016-2017 – Reduce DK – 2nd classes

2017-2018 – Reduce DK- 3rd classes

Intervention and professional development

2014-2015 – Additional aide to support authentic learning and differentiated instruction for each DK class, Art Specialist/ Instructional aide at OHES, Math and Literacy Intervention, VCOE Training for EL aides

2015-2016 – Continue additional course offerings, Additional counselor at OPHS, Math and Literacy Intervention, VCOE Training for EL aides, STEAM course offerings, Career and Tech Education Pathways

2016-2017 - Continue additional course offerings, STEAM course offerings, Career and Tech Education Pathways

2017-2018 - Continue additional course offerings, STEAM course offerings, Career and Tech Education Pathways, STEAM course offerings, Career and Tech Education Pathways

Goal #2 Support and Improve the Health, Safety and Well Being of All Students
Support School Sustainability, Healthy Learning Environments and Environmental
Literacy for All Students

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**Move toward historical attendance
ratio of 97%**

2014-2015 – 96.16% to 96.57%

2015-2016 – 97%

2016-2017 – Maintain 97%

2017-2018 - Maintain 97%

Reduce truancy rates

2014-2015 – 14.9% to 17.6%

2015-2016 – 17.1%

2016-2017 – 16.6%

2017-2018 – 16.1%

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**Maintain high school graduation
rate of 98.7%**

2014-2015 – 95.9% to 98.7%

2015-2016 – Maintain 98.7%

2016-2017 - Maintain 98.7%

2017-2018 - Maintain 98.7%

**Maintain low student suspension
rate**

2014-2015 – 1.8% to 1.5%

2015-2016 – Maintain 1.5% or less

2016-2017 - Maintain 1.5% or less

2017-2018 - Maintain 1.5% - or less

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Maintain low expulsion rate	Improve feelings of connectedness to school
2014-2015 – 0%	2014-2015 – MCMS up 4%, OPHS down 10%, OVHS up 3%
2015-2016 – 0%	2015-2016 – Improve by 1%, Maintain programs through Challenge Success, Implement additional nutrition, sustainability and environmental literacy programs, TOSA, Additional .5 Psychologist and .5 Elem Special Ed teacher
2016-2017 – 0%	2016-2017 - Improve by 1%, Maintain programs through Challenge Success, Implement additional nutrition, sustainability and environmental literacy programs, TOSA
2017-2018 – 0%	2017-2018 - - Improve by 1%, Maintain programs through Challenge Success, Implement additional nutrition, sustainability and environmental literacy programs, TOSA

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Improve Physical Fitness scores

Maintain Challenge Success Programs and additional nutrition, sustainability and environmental literacy programs

2014-2015 – Grade 5 – up 19.9%, Grade 7 up 1.4%, Grade 9 up 6.3%

2014-2015 – Challenge Success Program, Calendar Changes, Food Services

2015-2016- 2%

2015-2016 - Maintain programs through Challenge Success, Implement additional nutrition, sustainability and environmental literacy programs, TOSA

2016-2017- 2%

2016-2017 - Maintain programs through Challenge Success, Implement additional nutrition, sustainability and environmental literacy programs, TOSA

2017-2018- 2%

2017-2018 - Maintain programs through Challenge Success, Implement additional nutrition, sustainability and environmental literacy programs, TOSA

Goal #2 Support and Improve the Health, Safety and Well Being of All Students
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<p>Improve access to music, arts, PE, health services and nutritional support</p>	
<p>2014-2015 –.5 FTE Behaviorist Director of Student Nutrition, 3 Elementary PE teachers and 3 PE aides, play area design</p>	
<p>2015-2016- 1.0 FTE Behaviorist Phase 2 of outdoor classrooms at OPNS and BES, Professional development in nutrition to teaching and child nutrition services staff, District Nurse stipend, Additional child nutrition staff, Gardens</p>	
<p>2016-2017 – 1.0 FTE District Nurse, Additional child nutrition staff, Gardens, Additional sections of music and art</p>	
<p>2017-2018 - Additional child nutrition staff, Gardens, Additional sections of music and art</p>	

Goal #3 – Provide Programs and Opportunities that Ensure the Needs of all Students are Met

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LCAP Survey Priorities	LCAP Committee Meetings
2014-2015 – Developed 4 goals based on community survey	2014-2015 – Formed LCAP Committee with representation from diverse parent groups
2015-2016 – LCAP Survey to focus on student goals	2015-2016 – Continue LCAP Committee
2016-2017 – LCAP Survey to focus on community goals	2016-2017 - – Continue LCAP Committee
2017-2018 - LCAP Survey to focus on student goals	2017-2018 – Continue LCAP Committee

Goal #3 – Provide Programs and Opportunities that Ensure the Needs of all Students are Met

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English Proficiency	Reclassified
2014-2015 – 70% to 77%	2014-2015 – Maintained at 31%
2015-2016 – Maintain a minimum of 70%	2015-2016 – Maintain at 31%
2016-2017 - Maintain a minimum of 70%	2016-2017 - Maintain at 31%
2017-2018 - Maintain a minimum of 70%	2017-2018 - Maintain at 31%

Goal #3 – Provide Programs and Opportunities that Ensure the Needs of all Students are Met

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Middle School Dropout rate	High School Dropout rate
2014-2015 – 0%	2014-2015 – 1.9% (rise of .3%)
2015-2016 – 0%	2015-2016 – 1.6%
2016-2017 – 0%	2016-2017 - Maintain 1.6%
2017-2018- – 0%	2017-2018 - Maintain 1.6%

Goal #3 – Provide Programs and Opportunities that Ensure the Needs of all Students are Met

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Additional Student Access	Student Performance
2014-2015 – Increased course offerings – zero period, honors Biology at OPHS and Math Intervention at MCMS	2014-2015 – DIBELS – 90% to 91% SRI – maintained level of 93%
2015-2016 – Maintain math intervention and literacy intervention programs, Maintain GATE programs, Additional technology integration and support	2015-2016 - Maintain current high level of student achievement
2016-2017 - Maintain math intervention and literacy intervention programs, Maintain GATE programs, Additional technology integration and support	2016-2017 – Provide additional instructional assistants to support EL students, Maintain current high level of student achievement
2017-2018 - Maintain math intervention and literacy intervention programs, , Maintain GATE programs, Additional technology integration and support	2017-2018 - Maintain current high level of student achievement

Goal #4 – Facilities that Support Learning and Student Health, Safety, Well Being Provide a High Quality Learning Environment and Well Maintained Facilities

Maintain increased level of cleaning and routine and deferred maintenance

2014-2015 – Maintained daily cleaning at 13-14 level, increased deferred maintenance through overtime

2015-2016 – Increase custodial staffing and maintenance services, Increase staff development/training sessions for custodial staff, Repair renovate and modernize facilities, Convene Needs Assessment Committee, Re-establish/fund Deferred Maintenance

2016-2017 - Increase staff development/training sessions for custodial staff, Repair renovate and modernize facilities, Develop 5- year Deferred Maintenance Plan, increase Deferred Maintenance Fund

2017-2018- Increase staff development/training sessions for custodial staff, Repair renovate and modernize facilities, Update the 5-year Deferred Maintenance Plan and increase the Deferred Maintenance Fund

Renovation, Modernization and Improvement Projects

2014-2015 – Continued renovation and facility modernization projects – OPUSD Facility Master Plan

2015-2016 – Repair, renovate and modernize facilities at all sites as outlined in the Facilities Master Plan

2016-2017 - Maintain increased level of cleaning and routine maintenance, Continue work on the Facilities Master Plan

2017-2018 – Increase level of cleaning and routine maintenance, Continue work on the Facilities Master Plan